



SC Annual School Report Card Summary

Spaulding Elementary
Darlington

Grades: 3-5

Enrollment: 260

Principal: Vernisa Bodison

Superintendent: Dr. Rainey H. Knight

Board Chair: Connell Delaine

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	R-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	R
2007	Below Average	Below Average	N/A	N/A	Not Met	RP

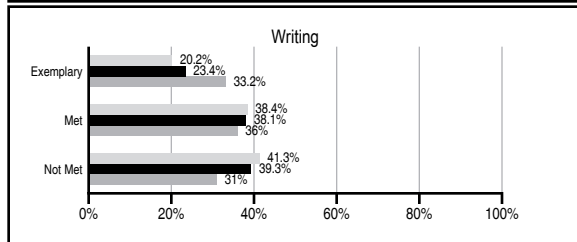
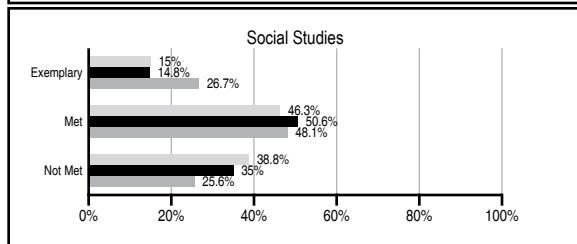
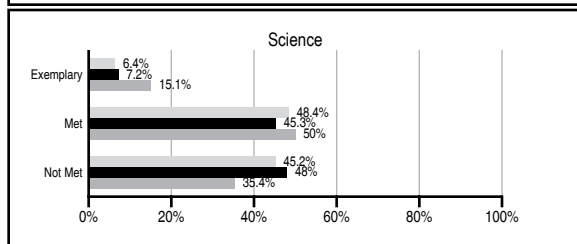
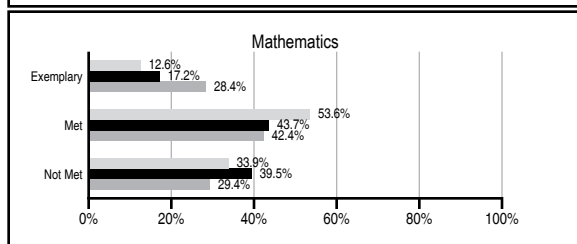
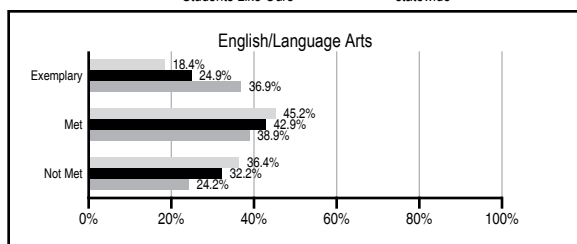
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	87	49	15

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Spaulding Elementary [Darlington]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=260)				
Retention rate	2.0%	Up from 0.4%	2.4%	1.9%
Attendance rate	95.6%	Down from 96.0%	96.1%	96.3%
Eligible for gifted and talented	5.8%	Down from 6.3%	5.3%	10.0%
With disabilities other than speech	7.4%	Down from 11.5%	8.4%	7.7%
Older than usual for grade	0.8%	Up from 0.4%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 1.3%	0.0%	0.0%
Teachers (n=16)				
Teachers with advanced degrees	37.5%	Up from 31.6%	57.1%	59.4%
Continuing contract teachers	87.5%	Up from 52.6%	73.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	67.4%	Up from 65.1%	83.9%	85.9%
Teacher attendance rate	96.3%	Up from 95.6%	95.2%	95.1%
Average teacher salary*	\$43,002	Up 7.5%	\$45,762	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.2 days	Down from 20.2 days	11.0 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	22.1 to 1	Up from 20.5 to 1	17.4 to 1	18.8 to 1
Prime instructional time	89.1%	Up from 88.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Up from 94.8%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,799	Down 9.0%	\$8,175	\$7,458
Percent of expenditures for instruction**	66.4%	Down from 67.3%	68.5%	68.8%
Percent of expenditures for teacher salaries**	61.1%	Down from 61.2%	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 64.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	72	41
Percent satisfied with learning environment	100.0%	83.3%	87.2%
Percent satisfied with social and physical environment	95.0%	82.9%	77.5%
Percent satisfied with school-home relations	90.0%	80.6%	87.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 was a great school year for Spaulding Elementary, a Title I and Teacher Advancement Program (TAP) School. Two hundred, fifty-two 3-5 grade students attended Spaulding, along with thirty employees, supporting our school-wide theme, "We're Wild About Learning."

Throughout the school year, teachers participated in professional development that focused on several research-based reading and writing strategies. Books such as Strategies That Work and Mosaic of Thought were used to assist teachers with ways to enhance reading and writing instruction. Teachers also participated in Math, Science, and Social Studies staff development.

Our PTO sponsored events, such as the Master and Little Miss Spaulding Elementary Contest, talent celebrations, a spring dance, and a Friday Fun Store. Title I Family Nights were held to inform parents about the curriculum and important school events. Community members and parents were invited to attend our Volunteer Breakfast, Ministers' Luncheon, Family Reading Night, and our Dedicated Dads and Motivated Moms programs.

Over sixty students participated in the after-school program in March, April, and May. Students also participated in "SuccessMaker Saturday" sessions. A Spaulding student won a state citizenship award, while another student won the STAND award for taking a responsible stand against drugs.

Spaulding Elementary will continue to be "Wild About Learning"!

Vernisa Y. Bodison, Principal
Monica Byrd, SIC Chairperson

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